

HEY GIRL

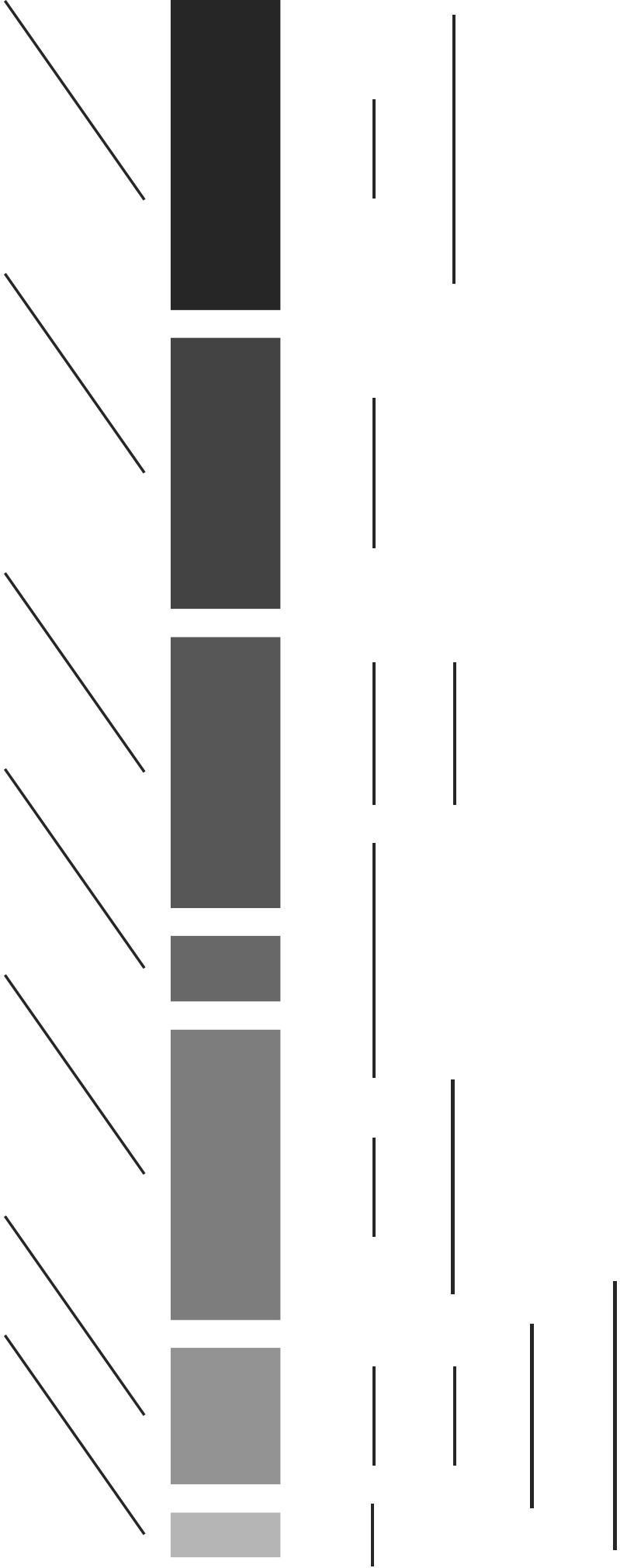
A 12-WEEK STUDY OF WOMEN OF THE WORD

WOMEN'S BIBLE STUDY • SPRING 2021

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TIMELINE



Lesson 1
Leah, Rachel, and The Hero of the Story
Genesis 29-35

1. Background: Who is Jacob?

- a. The _____
- b. The _____

2. The Wrong Heroes — Genesis 29:1-30:23; 35:16-20

a. Jacob's Hero: _____ (29:1-30)

i. The younger sister:

- 1. _____
- 2. _____
- 3. Represents _____

ii. The older sister:

- 1. _____
- 2. _____
- 3. Represents _____

b. Leah's Hero: _____ (29:31-35)

i. Her method: _____

ii. Her motivation: To be _____

iii. The exception: _____

c. Rachel's Hero: _____ (30:1-23; 35:16-20)

i. Her motivation: _____

ii. Her method: _____

iii. The result: _____

3. The True Hero of the Story

a. God's actions in the narrative:

i. He _____ the _____.

ii. He _____ the _____.

iii. He _____ the _____.

iv. He _____ for the _____.

v. He _____ His _____.

b. What Rachel and Leah missed: They were _____
by _____.

4. Conclusion: Who is the Hero of Your Story?

Lesson 2
Sarah and The God of Hope

1. Timeline and Setting

a. Timeline

- i. This is _____.
- ii. God _____.
- iii. God was _____ before the _____.
 1. The _____
 2. Jesus agreed to _____ for these people as the _____ to buy them back.
 3. Jesus also decided to _____ to these people.

b. The Setting

- i. _____ of the _____
- ii. Land of _____
- iii. _____

2. The Story

a. Sarah's _____ – Genesis 12:1-9

i. Make you a _____

ii. _____ you

iii. Make your _____ great

iv. _____ you

v. Give you _____

vi. Bless the _____

b. Sarah's _____ – Genesis 12:10-20

c. Sarah's _____ – Genesis 16

i. Sarah was _____

ii. Abraham was a _____

iii. This child _____

d. Sarah's _____ – Genesis 17,18,20

e. Sarah's _____ – Genesis 21

3. Application

a. Summary of her character

b. Isaac's sacrifice – Genesis 22

Lesson 3
Esther and The God of Insteads
Esther 1-10

1. Introduction: The _____ of _____ — Isaiah 61:1-7
 - a. A _____ instead of _____
 - b. _____ instead of _____
 - c. _____ of _____ instead of a _____
 - d. _____ instead of _____
 - e. _____ in their _____ instead of _____

2. The “Insteads” of Esther’s Story — Esther 1-10
 - a. _____ instead of _____ (chs. 1-2)

 - b. _____ instead of _____ (chs. 3-5)
 - i. To save her people, Esther...
 1. ...chose to _____ with _____.
 2. ...called for _____.
 3. ...promised to _____ despite the _____.
 - ii. All three actions _____.

c. _____ instead of _____ (ch. 6)

i. Mordecai was supposed to be:

1. _____

2. An example of the king's _____

ii. Instead, Mordecai was:

1. _____ in the king's _____

2. _____ by the king's _____

d. _____ instead of _____ (chs. 7-8)

e. _____ instead of _____ (chs. 9-10)

3. Conclusion: The God of Insteads — Luke 4:16-21

Lesson 4
Mary and The God of the Impossible

1. Mary's Story

a. _____

b. _____ — Matthew 1, Luke 3

c. _____ — Luke 1:26-55

i. Mary isn't _____.

ii. She is called _____.

iii. Mary was a _____.

iv. God loves to do the _____.

d. _____ — Luke 2:1-20

e. _____ — Luke 2:21-35

f. _____ — Luke 2:41-51

g. _____ — John 2:1-11

i. Mary and Jesus had a _____

ii. Mary _____ what Jesus can do

iii. Jesus doesn't _____

h. _____ — Luke 8:19-21

i. _____ — John 19:26,27

j. _____ — Acts 1:12-14

2. The Worship of Mary — _____

a. The title _____

b. The _____ Conception

c. _____

d. The _____ of Mary

e. Mary's Role in _____

f. Mary participates in _____

g. Grace is granted by Jesus through the _____

h. _____ must
flow _____ Mary, who brings them to the attention of the Son

Lesson 5
Miriam and The God Who Defends
Exodus 1-15; Numbers 12

1. The Defender of Miriam — Exodus 1-15

a. Who is Miriam? (Exod. 2:1-10)

- i. A _____
- ii. Moses' _____
- iii. God's _____

b. God's actions toward the oppressed: (Exod. 2:23-25)

- i. He _____.
- ii. He _____.
- iii. He _____.
- iv. He _____.

c. God's actions toward the oppressors: (Exod. 7-14)

- i. Sends an _____
- ii. Challenges _____
- iii. _____ His _____

d. Miriam's new position: (Exod. 15)

i. _____ (Micah 6:4)

ii. _____

iii. _____

2. God's Relationship with Israel — Exodus 19-24

a. Israel's New Identity: A _____ of _____ (Exod. 19:4-6)

i. Condition: _____

ii. Position: _____

iii. Commission: _____

b. The Foundation for their Actions: Their _____ (Exod. 20:1-2)

c. God's Expectations: A summary (cf. Matt. 22:36-40)

i. Love the _____ your _____

ii. Love your _____ as _____ i.e., Exod. 22:21)

3. The Defender Against Miriam — Numbers 12

a. The context: (Numbers 11)

b. The heart of the conflict: (vv. 1-3)

i. _____

ii. _____

c. God's actions toward Miriam:

i. Challenges _____

ii. Listens to the _____

iii. _____ His _____

4. Concluding Remarks

a. We were once and continue to be _____.

b. God has been and continues to be our _____.

c. We are now members of a _____;
we have a _____ to do.

- d. Our actions flow from the _____.

- e. God calls us to _____ in _____.

- f. _____ affects more than the _____.

- g. Because God _____ us, God will _____ false beliefs and _____ us.

Lesson 6
Naomi, Ruth, and The God Who Redeems

1. Naomi — Ruth 1

a. Time of the Judges

b. A Step Outside of God's Will — Ruth 1:1-5

c. Depression sets in – Ruth 1:6-14

i. Wrong view of her _____

ii. Wrong view of her _____

iii. Wrong view of _____

iv. Wrong view of _____

*** Point of Application

1. We don't _____ clearly
2. We don't _____ clearly
3. We _____ ourselves
4. We _____ things about God that aren't _____

d. Ruth — Ruth 1:14-18

- i. Where you go _____.
- ii. Where you live, _____.
- iii. Your people _____.
- iv. Your God _____.
- v. Where you die, _____.

e. From Sweetness to Bitterness – Ruth 1:19-22

2. Boaz – Ruth 2

a. God enters the picture – Ruth 2:2,3

b. Inquiring minds want to know – v. 4-7

c. The first encounter – Ruth 2:8-16

d. Naomi's fog begins to lift – Ruth 2:17-23

3. Strategic Righteousness – Ruth 3

a. Naomi's strategy – Ruth 3:1-5

i. To be a Kinsman Redeemer:

1. Has to be _____

2. Has to be _____

3. He has to be _____

b. Ruth's strategy – Ruth 3:6-9

c. Boaz's strategy – v. 10-17

4. Kinsman Redeemer – Ruth 4

a. The drama increases – Ruth 4:1-4

b. Boaz's Cunning – Ruth 4:5-12

c. It's a boy! – Ruth 4:13-17

5. Kinsman Redeemer

a. He must be related – so He was _____

b. He must be able – Jesus lived the _____ we
could not live

c. He must be willing – Jesus _____
His life

6. Just for fun – Ruth 4:18-22

Lesson 7
Hagar and The God Who Sees
Genesis 16; Genesis 21:1-21

1. Introduction: Your Perspective and Your Story

- a. Your perspective can affect your _____ of your story.
- b. Your perspective can affect your _____ within your story.

2. Bad Perspectives — Genesis 16:1-6

a. How Hagar's community sees her: (vv. 1-3)

- i. She is an _____.
- ii. She is a _____.
 - 1. In her _____
 - 2. In her _____
- iii. She is a _____. (cf. Gen. 3:6)

b. How the women see their community: (vv. 4-5)

- i. Hagar _____ on _____.
- ii. Sarai _____ her _____ and _____.

c. Recap — A few things that skew our perspective:

i. _____

ii. _____

iii. _____

d. The result: _____ (v. 6)

3. God Intervenes — Genesis 16:7-15

a. God's actions toward Hagar: (vv. 7-12)

i. He is _____.

ii. He is _____.

iii. He makes _____:

1. You have a _____.

2. _____ . (*Ishmael*)

b. Hagar's new perspective: (vv. 13-14)

i. I am _____. (*El-Roi*, "the _____ who _____ me")

ii. I am _____.

iii. I have _____. (*Beer-lahai-roi*, "Well of the
_____ who Sees Me")

c. The result: _____ (vv. 15-16)

4. God's Promise Fulfilled — Genesis 21:1-21

a. How Hagar's community sees her: (vv. 1-11)

i. She is an _____.

ii. She is a _____.

iii. She is a _____.

b. How God sees her: (vv. 12-14)

i. She is _____.

ii. She has a _____.

iii. She is _____.

c. God rescues Hagar: (vv. 15-21)

i. God meets _____ with _____.

ii. God meets _____ with _____.

iii. God meets _____ with _____.

iv. God _____ His _____.

Lesson 8
Eve and The God Who Knows

1. Her Start — Genesis 1-2

a. Her Home — Genesis 1

- i. Be fruitful and multiply, and fill the earth - _____
- ii. Subdue the earth – _____
- iii. Rule – _____
- iv. _____

b. Her Husband – Genesis 2:4-17

- i. _____ from dust
- ii. _____ came from God Himself
- iii. God put man in the garden and instructed him to _____

- iv. Man was given the _____
- v. God formed the animals and Adam _____
- vi. Woman came _____

vii. Adam _____ Eve

viii. Adam and Eve were _____

c. Her Purpose

i. She was created in the _____

ii. She was created _____

iii. She was created _____

iv. She was not created _____

v. She was created _____

2. Her Story — Genesis 3:1-14

a. Satan's Plan – Genesis 3:1-5

i. _____

ii. _____

b. Eve's response – Genesis 3:6

i. The tree was _____

ii. The tree was a _____

iii. The tree was desirable to _____

c. Opened Eyes – Genesis 3:7-13

3. Her Sorrow – Genesis 3:14-24

a. To Her Enemy – v.14-15

b. To Herself – v. 16

c. To Her Husband – v. 17-19

d. To Her Home – v. 20-24

i. _____ – Eve – means life or life-producer,
life-giver

ii. _____ – garments
vs. coverings

iii. _____

4. Conclusion

a. What happened to Eve?

b. Is Eve in heaven?

c. What can we learn from Eve?

i. A perfect husband and home will not _____

ii. Not listening to God always _____

iii. It is sown in our nature to _____

iv. Satan _____ to lead Eve into sin
and he uses the same tricks today

v. In the darkest and hardest days, we must _____

Lesson 9
Lot's Wife and The God You Can Trust
Genesis 18-19

1. Who is Lot's Wife?

- a. Her husband is a man of _____.

- b. Her city is the _____ they _____.

- c. _____ was a _____ they repeatedly took.

2. The Catalyst: The _____ She Knew Is _____ — Genesis 18:16-21

3. God Demonstrates His Trustworthiness — Genesis 18:22-19:22

- a. God _____ to a _____ (18:22-33)

- b. God is _____ in the _____ (19:1-16)

- c. God _____ _____ (19:17-22)

4. The Family Demonstrates Their Lack of Trust — Genesis 19:14, 23-38

a. Lot's sons-in-law don't trust God's _____. (v. 14)

b. Lot's wife doesn't trust God's _____. (vv. 23-29)

i. Reasons we look back:

1. We don't _____ to _____.

2. We don't think we _____.

3. We don't _____.

4. We want to _____ things _____.

ii. How to look back: Let _____ shape your _____.

c. Lot doesn't trust God's _____. (v. 30)

d. Lot's daughters don't trust God's _____. (vv. 31-38)

5. Learning How To Trust — Philippians 3:8-15

a. Live with _____ . (vv. 8-9)

b. Remember your _____ : (vv. 10-13)

i. God _____ .

ii. God is _____ in the _____ .

iii. God _____ to a _____ .

c. Commit to _____ . (vv. 13-14)

d. Go to the _____ . (v. 15)

Lesson 10
Mary, Martha, and The God Who Loves

1. Choose What Is Good — Luke 10:38-42

a. Background

- i. They live in _____.
- ii. Martha is most likely the _____ of the three.
- iii. They were most likely _____.
- iv. None of them were _____.
- v. They were _____.
- vi. They also had a _____ with Jesus.

b. The Problem – Luke 10:38-40

c. Jesus' response – Luke 10:41,42

d. What does Martha teach us?

- i. _____
- ii. _____

iii. Be devoted to _____

iv. _____

v. Write out a _____
to the Lord

2. I am the Resurrection – John 11:1-46

a. The Problem – John 11:1-16

b. Jesus Response – John 11:21-46

i. He set her heart _____ – v. 21-29

ii. He identified with her _____ – v. 30-36

iii. He _____ her life – v. 38-46

c. What do these women teach us?

i. In their _____, they _____
_____ to Jesus

ii. They were _____ with Jesus

iii. They _____ what Jesus had to say

iv. They _____ as Jesus transformed their life

3. Prepared for Burial – John 12:1-8

a. The Problem – John 12:1-8

b. Jesus' response – John 12:7.8

c. What did Mary teach us?

i. Jesus _____ in our _____.

ii. Our _____ should be _____.

Summary:

1. When our service is driven by anxiety, it's time to reconnect.
2. Run to Jesus because you are loved.
3. Our worship should be costly.

Lesson 11
Jezebel, Athaliah, and The Undefeated Champion
1 Kings 16-21; 2 Kings 9; 2 Chron 21-23

1. Jezebel vs. The Worship of God – 1 Kings 16-21; 2 Kings 9

a. Who is Jezebel? (1 Kings 16:29-33)

i. A _____

ii. A _____ worshipper

iii. _____

b. Jezebel's Attempts and Defeats:

i. She wants _____; God gives _____. (1 Kings 18:3-4)

ii. She wants _____; God gives _____. (1 Kings 18:20-40)

iii. She wants _____; God gives _____. (1 Kings 19)

iv. She wants _____; God gives _____.
(1 Kings 21; 2 Kings 9)

2. Athaliah vs. The Plan of God — 2 Chronicles 21-23

a. Who is Athaliah? (2 Chron. 21-22:9)

i. _____

ii. _____

b. Athaliah's Attempts and Defeats:

- i. She wants _____; God gives _____. (2 Chron. 22:10-12)
- ii. She wants _____; God gives _____. (2 Chron. 23:1-11)
- iii. She wants _____; God gives _____. (2 Chron. 23:12-14)

3. The Enemy vs. The People of God — Ephesians 6:10-18

- a. The Battleground: The _____ (cf. 2 Cor. 10:3-6)
- b. The Hero of Our Story: The _____ (v. 10)

What He produces:

- | | |
|------------|------------|
| i. _____ | v. _____ |
| ii. _____ | vi. _____ |
| iii. _____ | vii. _____ |
| iv. _____ | |

- c. The Enemy: The _____ (vv. 11-12)

What he desires:

- | | |
|------------|------------|
| i. _____ | v. _____ |
| ii. _____ | vi. _____ |
| iii. _____ | vii. _____ |
| iv. _____ | |

d. Our Weapons: (vv. 13-18)

i. _____

v. _____

ii. _____

vi. _____

iii. _____

vii. _____

iv. _____

viii. _____

Lesson 12
Proverbs 31 Woman and The God of Wisdom

1. The Book of Proverbs

a. Authorship

b. Purpose

c. Topics

- i. Wealth and debt
- ii. Child-rearing
- iii. Character
- iv. Business
- v. Charity
- vi. Ambition
- vii. Sexual relations
- viii. Politics
- ix. Revenge
- x. Godliness

2. The Woman of Folly and Wisdom Compared

a. What is a fool?

i. A fool is someone who acts _____
_____, or a _____

ii. People who are associated with _____ and have
_____ God

b. Who is the woman of folly?

c. Wisdom as a Woman

d. What is wisdom and how do we get it?

3. The Fear of the Lord

a. Conflicting messages

i. Fear _____

ii. Fear _____

b. The problem

c. What does it mean to fear the Lord?

i. _____ fear

ii. _____ fear

d. She is _____ – Proverbs
31:14,16,18, 24

e. She _____ for herself – Proverbs
31:17,22,25, 26

f. Her family _____ –
Proverbs 31:23,28,29

g. She is _____ by her _____
_____ – Proverbs 31:30,31

